



IIS LA CAVA- SCUOLA POLO FORMAZIONE AMBITO 10-CALABRIA

CORSO DI FORMAZIONE PERSONALE DOCENTE SPECILIZZATO PER L'INSEGNAMENTO DELLA LINGUA INGLESE NELLA SCUOLA PRIMARIA “ Insegnare Inglese Nella Scuola Primaria”

PROGRAMMA E CALENDARIO

Struttura del percorso formativo e Calendario : Durata complessiva 30 Ore

TEMATICHE GENERALI	Sede: IIS LA CAVA GRUPPO 1 CALENDARIO	Sede: MARCONI GRUPPO 2 CALENDARIO
<p>Introductions Quick entry test Techniques (Speaking part 1)</p> <p>Communication Talking about the present Grammar</p> <ul style="list-style-type: none"> • Present Simple + frequency adverbs • Revision <i>there is/are</i> <p>Vocabulary</p> <ul style="list-style-type: none"> • Hobbies and leisure • Daily life • Education 	<p>06/03/2018</p> <p>ORE 14:30/16:30</p>	<p>05/03/2018</p> <p>ORE 14,10/15,40</p>
<p>Techniques (Speaking part 2) Communication Talking about the present Grammar</p> <ul style="list-style-type: none"> • Present continuous • Like/enjoy + -ing; want/would like + to • Revision <i>have got</i> <p>Vocabulary</p> <ul style="list-style-type: none"> • Sport (do, play, go) • Personal feelings, opinions and experiences (adjectives) 	<p>08/03/2018</p> <p>ORE 14:30/16:30</p>	<p>07/03/2018</p> <p>ORE 14,10/15,40</p>

<p>Techniques (Speaking part 3)</p> <p>Communication Talking about the past</p> <p>Grammar</p> <ul style="list-style-type: none"> • Past Simple • Used to + infinitive (past habits) • -ed and -ing adjectives <p>Vocabulary</p> <ul style="list-style-type: none"> • Weather • Colours • Language 	<p><u>08/03/2018</u></p> <p><u>13/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>10/03/2018</u></p> <p><u>ORE</u> <u>14.10/15,40</u></p>
<p>Techniques (Speaking part 4)</p> <p>Communication Talking about the past</p> <p>Grammar</p> <ul style="list-style-type: none"> • Past Continuous; past continuous vs. past simple; while/when + past continuous <p>Vocabulary Education Services</p>	<p><u>13/03/2018</u></p> <p><u>15/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>12/03/2018</u></p> <p><u>ORE</u> <u>14.10/15,40</u></p>
<p>Communication Talking about the past</p> <p>Grammar</p> <ul style="list-style-type: none"> • Present Perfect with <i>How long?</i> • <i>For</i> and <i>since</i> • <i>Just, already and yet</i> <p>Vocabulary</p> <ul style="list-style-type: none"> • Work and jobs • Technology and communications 	<p><u>15/03/2018</u></p> <p><u>20/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>14/03/2018</u></p> <p><u>ORE</u> <u>14.10/15,40</u></p>
<p>Communication Talking about feelings</p> <p>Grammar</p> <ul style="list-style-type: none"> • Present Perfect • <i>Ever and never</i> • Question tags <p>Vocabulary</p> <ul style="list-style-type: none"> • Shopping 	<p><u>20/03/2018</u></p> <p><u>22/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>17/03/2018</u></p> <p><u>ORE</u> <u>14.10/15,40</u></p>
<p>Communication Going to the doctor</p> <p>Grammar</p> <ul style="list-style-type: none"> • Modal verbs for advice: <i>should, ought to,</i> <p>Vocabulary</p> <ul style="list-style-type: none"> • The body • Health, medicine and exercise 	<p><u>27/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>19/03/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>

<p>Techniques (Reading part 1)</p> <p>Communication Adventures</p> <p>Grammar</p> <ul style="list-style-type: none"> • Modals (permission and obligation) : can, can't; have to, don't have to; had to and didn't have to; must/mustn't, ; adverbs <p>Vocabulary</p> <ul style="list-style-type: none"> • Phrasal verbs with <i>get</i>; activities and experiences; adjectives and adverbs 	<p><u>28/03/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p> <p><u>05/04/2018</u></p>	<p><u>21/03/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (reading part 2)</p> <p>Communication Visiting a museum</p> <p>Grammar</p> <ul style="list-style-type: none"> • Modals (probability and possibility): it could/might/must/can't be; prepositions of place <p>Vocabulary</p> <ul style="list-style-type: none"> • House and home • The Environment 	<p><u>05/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>24/03/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Reading part 3)</p> <p>Communication Talking about a film</p> <p>Grammar</p> <ul style="list-style-type: none"> • Past Perfect • Past perfect vs past simple • Ability in the past: <i>could, was/were able to, managed to, succeeded in</i> <p>Vocabulary Films</p>	<p><u>06/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>26/03/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Reading part 4)</p> <p>Communication Talking about free time</p> <p>Grammar</p> <ul style="list-style-type: none"> • Future: Be going to (intentions) and present continuous • Present tense after <i>when, after</i> and <i>until</i> in future time <p>Vocabulary</p> <ul style="list-style-type: none"> • Making arrangements 	<p><u>10/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>28/03/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Reading part 5)</p> <p>Communication Talking about privacy</p> <p>Grammar</p> <ul style="list-style-type: none"> • Future: Will • Will vs going to • Everyone, no one, someone, anyone <p>Vocabulary</p> <ul style="list-style-type: none"> • Entertainment and media 	<p><u>12/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>04/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>

<p>Techniques (Listening part 1) Communication Deciding about a holiday Grammar</p> <ul style="list-style-type: none"> Defining relative clauses: <i>who, which, that, where</i> Zero Conditional First Conditional <p>Time clauses: <i>when, unless, as soon as, before, after until</i></p> <p>Vocabulary</p> <p>Places: town and city Places: countryside Buildings</p>	<p><u>12/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>06/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Listening part 2) Communication <ul style="list-style-type: none"> Choosing a technical device Grammar</p> <ul style="list-style-type: none"> Non – defining relative clauses: <i>who, which, whose</i> Infinite of purpose <p>Vocabulary</p> <p>Technology and communications</p>	<p><u>17/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>09/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Listening part 3) Communication Celebrities Grammar</p> <ul style="list-style-type: none"> Second Conditional <p>Reflexive and reciprocal pronouns Everu, each, all</p> <p>Vocabulary</p> <p>Jobs; expressions with prepositions</p>	<p><u>17/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>11/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Listening part 4) Communication Visiting a museum Grammar</p> <ul style="list-style-type: none"> The Passive: present simple and past simple Indefinite pronouns Have something done <p>Vocabulary</p> <p>The natural world</p>	<p><u>19/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>14/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>
<p>Techniques (Writing part 1) Communication Defending, contradicting and persuading Grammar</p> <ul style="list-style-type: none"> <i>Say and tell</i> Reported Speech Causative verbs: have and get 	<p><u>19/04/2018</u></p> <p><u>ORE</u> <u>14:30/16:30</u></p>	<p><u>16/04/2018</u></p> <p><u>ORE</u> <u>14,10/15,40</u></p>

Techniques (Writing part 2) Communication Shopping till you drop Grammar • Reported questions; too much, too many, not enough	<u>26/04/2018</u> <u>ORE</u> <u>14:30/16:30</u>	<u>18/04/2018</u> <u>ORE</u> <u>14,10/15,40</u>
Techniques (Writing part 3) Listening + Reading simulation	<u>26/04/2018</u> <u>ORE</u> <u>14:30/16:30</u>	<u>21/04/2018</u> <u>ORE</u> <u>14,10/15,40</u>
Discussion test results Speaking	<u>26/04/2018</u> <u>ORE</u> <u>14:30/16:30</u>	<u>23/04/2018</u> <u>ORE</u> <u>14,10/15,40</u>

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*(Firma autografa sostituita a mezzo stampa
ai sensi dell'art.3, comma 2 del D.Lgs. n.39/1993)*